

## Senior College Seminar

12<sup>th</sup> Grade (10 Credits)

- *Meets high school general elective credit*



### General Information

#### Description

This year-long elective course is designed to assist and support seniors planning to attend four-year universities through the college admissions process and beyond. Students will research career paths, corresponding college majors, and research their college wish lists. With guided instruction and one on one assistance, students will be given time in class to develop and revise their college personal statements, college applications, supplemental and scholarship essays, and resumes and cover letters. We will also address how to apply for financial aid, deconstruct financial aid award letters, write appeal letters, and understand personal finances. This course places a strong emphasis on personal growth and school-to-career success. Students will work independently and in group projects as well as receive one-on-one support from the instructor.

#### Expectations and Goals

This course follows the district's [Career & College Scope and Sequence](#) and delivers information to support students' post-secondary goals:

- No prerequisite required

#### COURSE GOALS:

- To offer opportunities for reflection when selecting a college and possible career/major.
- To provide students with support to complete the college application process, including selecting the right college, writing effective personal statements, filling out applications, applying for financial aid, etc.
- To ensure students stay organized and meet deadlines throughout the year.
- To anticipate issues that occur freshman year of college so students can handle issues away from home.
- To foster a sense of community, belonging, and social and personal responsibility in seniors who often suffer from burnout and lack of motivation during their senior year.

#### Estimated Homework

- Students are graded on completion of various assignments, projects, and classroom activities in accordance with deadlines related to career and college-related components.
- A-F grading scale
- The amount of homework will vary, especially at the beginning of the year when involved in college applications and essays which will take a significant amount of time.

#### This Class Is Best For...

Seniors who have a sincere interest in devoting a part of their school day to college applications, career focus, financial aid, life skills, financial literacy, and personal growth. It is intended for seniors who do not have access to outside resources and would benefit from an instructor who will provide feedback on essays and proofread applications before submission. It is not intended to be a free period as it does require additional work. Participation in the spring semester is required, and students will be engaged in coursework as well as group projects.

## Course Materials

### Required Materials

- No textbook.
- All materials will be provided through Google Classroom.
- It is helpful if the student can bring a laptop to school each class period to protect his/her work on college applications, save passwords, save working documents, etc.